

**RHODE ISLAND SCHOOL FOR THE DEAF**  
**Non-Classified Job Description**  
**Teacher(s)**  
**ACADEMIC YEAR SCHEDULE**  
**(\$39,124 - \$70,987)**

**Application Period: September 1, 2010**

Application Materials for Submission – Please indicate reference number of position – See ORGANIZATIONAL CENTER:

- Current Resume
- Rhode Island Certification(s)
- Official Transcripts
- ASL Proficiency
- 2 Current Letters of Recommendation

Sharon M. Salisbury  
Rhode Island School for the Deaf  
One Corliss Park  
Providence, Rhode Island 02908

**ORGANIZATIONAL**

**CENTER:** Secondary – Social Studies

**GENERAL STATEMENT OF DUTIES:** To be responsible for a classroom of deaf and/or hard of hearing children for the instruction of the established curriculum and the implementation of appropriate Individual Education Plans.

**SUPERVISION RECEIVED:** Works under the supervision of the director and/or designee.

**SUPERVISION EXERCISED:** Plans, supervises and reviews the work of teacher assistants if necessary.

**ILLUSTRATIVE EXAMPLES OF WORK PERFORMED:**

- To provide a sense of order that promotes a safe and trusting environment with mutual respect, safety and opportunities for student learning. To maintain a supportive climate in order to promote a high level of achievement for all students.
- To clearly indicate expectations for student behavior while consistently taking into account the individual needs of the students.
- To be responsible for the development and implementation of an Individual Educational Plan (IEP) for each student in the class or classes.
- To provide differentiated experiences to meet variable needs and abilities to assigned students.
- To participate in IEP meetings with parents, explain the goals of the IEP to the family.
- To participate in diagnostic or other planning meetings.
- To prepare report cards; meet with parents and child to discuss progress.
- To assess each student's progress regarding quality language, quality speech, listening, speech reading and assign appropriate grades.
- To possess the ability to present subject matter clearly and effectively.
- To possess the ability to make decisions consistent with the school's philosophy, policies and regulations.
- To provide timely regular and/or special reports on progress and behavior for parents in accordance with established school policy.
- To attend in-service activities as required.

- To possess, develop and maintain professional skills by reviewing professional literature, attending conferences or CEU activities as needed.
- To be cooperative and have an ability to work closely with other disciplines.
- To do other related duties as required.

**REQUIREMENTS (minimum criteria):**

**Education:**

- Bachelor's Degree or Master's Degree in Education of the Deaf and Hard of Hearing

**Certification:**

Rhode Island Certification as a Teacher of the Deaf

**AND**

Rhode Island Certification – Social Studies

**Knowledge and Experience:**

- Documented American Sign Language proficiency.
- Knowledge of contemporary theory and practice of the education of the deaf; ability to develop curriculum approaches and modifications necessary for the particular children being taught; ability to understand and interpret diagnostic evaluations in the areas of audiology, psychology, linguistics, and education.

**OR**

- A combination of education, certification, knowledge/skills and experience that shall be deemed substantially equivalent to or exceed minimum requirements. Must meet appropriate criteria for Highly Qualified status for assignment area.

STATE OF RHODE ISLAND  
**E-VERIFY EMPLOYER**